N	The 8 Parts of Speech Diagnostic Assessment
Name	DateBlock On the line to the left of the sentence, write the word that is the part of
	ated in parenthesis.
	<u>exploded</u> (ex) (verb) The Blue Streaks running back exploded
F	off the line of scrimmage.
1	(preposition) He walked around the corner.
2	(pronoun) Paul hopes that she will sing with the choir.
3	(pronoun) Can Jerry help him with the science project?
4	(noun) Have you seen the eraser?
5	(noun) The lock was stuck.
6	(noun) She purchased the ice cream with him.
7	(adjective) Older people tire more easily.
8	(adjective) Steven is honest.
9	(adjective) Kind people are often rewarded.
10	(adverb) The officer ran fast.
11	(adverb) My sister answered the questions intelligently.
12	(adverb) You really should see this art exhibit, Kenny.
13	(preposition) Reggie tripped down the stairs.
14	(preposition) Can you jump over the hurdle?
15	(preposition) May I sit between you two?
16	(verb) Ask the question.
17	(verb) The store overcharged me.
18	(verb) Jimmy, eat your spaghetti.
19	(conjunction) I cannot go, for I have too much to do.
20	(conjunction) I like peanuts and potato chips.

Directions: On the line to the left, write the part of speech of the underlined word. To the right, substitute a different word for the underlined word.

noun	adverb	conjunction	
pronoun	preposition	interjection	
verb	adjective		
1	They attended the <u>concert</u> last weekend.		
2	Several cats ran <u>into</u> Rob's garage		
3	The truck driver delivered the package <u>quickly</u> .		
4	<u>Fast</u> runners won all the awards at the track meet		
5	My friend and I <u>walked</u> home after school		
6	I wanted a peanut butter <u>and</u> jelly sandwich for lunch		
7	<u>She</u> was counting the ballots during civics class		
8	Hey! That was my seat.		
9	Will they finish the <u>test</u> on time?		
10	The diagram was <u>fairly</u> complicated		
11	<u>He</u> will practice his musical piece soon		
12	Ronnie saw the awesome sight from the <u>air</u> .		
13	Her sister is the <u>oldest</u> member of the group		
14	<u>Check</u> the score, Tom.		
15	Will the <u>students</u> find the answers themselves?		
16	The child asked for the bike <u>and</u> the scooter		
17	They slowly carried the couch <u>down</u> the stairs		
18	Sherry <u>talked</u> on the phone until midnight		
19	<u>Hurray</u> ! Our team has f	inally scored a goal	
20	The troops scattered three	oughout the <u>woods</u>	
What do you f	ind most difficult or misunderst	and about the eight parts of speech?	

What do you find most difficult or misunderstand about the eight parts of speech? Please explain in detail.